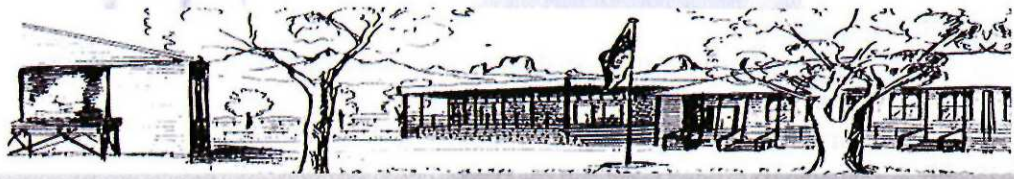




# TOORAWEE NAH PUBLIC SCHOOL

## NEWSLETTER

### 03.09.2015



## School News Week 8 Term 3

### Public Speaking at Baradine

The staff were extremely proud of the efforts of our children at Baradine yesterday and in the lead up practices. It was great to see the growth in confidence, content and delivery in a 12 month period. Being true to the integrity of the competition, the children chose a topic from the choices given and then wrote their own speeches and practiced these over several weeks. Some students had very involved speeches containing details and statistics that they committed to memory. Congratulations to Isabella Worner who made the finals in the Year 4 category and special congratulations to Charlotte "Whopper" Ferguson who "whopped" the competition in the Year 1 category to bring home the trophy.

### Recycling

Three bales of aluminium cans will be picked up by Matthew's Metals soon. Thank you to all who have deposited cans over the past few months. Remember the collection point is always there at the front of the school on the car park driveway side. Proceeds go to the P and C and whilst not a king's ransom, every little bit helps.

### "The Lion King"

Now that the public speaking is but a memory we can concentrate on our next major project which is preparing for "The Lion King". A full dress rehearsal is planned for Wednesday 4<sup>th</sup> November with the main night performance on Thursday evening 5<sup>th</sup> November commencing at 7pm. This will be confirmed as we get closer to the date. These dates are tentative and depend upon the children and how they are shaping up with practices.

### Swim School

Last year I flagged changes to the Swim School structure for this year. Instead of return travel each day to Gilgandra for two weeks, we will have Swim School for one week at twice the duration. I have secured funding through Sporting Schools to employ a couple of professional swimming instructors and to reduce the travel and admission costs. This will all occur in Week 8 Term 4 Monday 23<sup>rd</sup> to 27<sup>th</sup> November inclusive.

### Term 4 calendar

A calendar for next term will come home Wednesday of Week 10.

### School Award System

At this week's assembly James McDonnell will receive his certificates for Merit(5), Credit(10), Distinction(15), Honour (20) and a School Banner for 25 Achievement Awards. Next week there will be more featuring members of the 2/3 class.

### Father's Day

We hope that fathers and grandfathers enjoy the present each student has prepared for your special day on Sunday. Never underestimate the worth of fathers and grandfathers. They have a vital role to play especially when it comes to education.

### Friday

I have to go to Gwabegar on departmental business on Friday. Miss Kenny will be the Acting Principal in my absence.

### Reward Day

I am planning to hold this on Thursday of the last week of term. I will base the lunchtime menu around survey results of students. The children have "stepped up to the plate" with all of the activities this term including 3 athletics carnivals, CWA International Day, Baradine Public Speaking, a 3 day excursion and Musica Viva at Geurie just to name a few.

"Small Schools, Big Futures"

Regards  
Col Hare  
Principal



## Dates To Remember –

### **Term 3 - 13.07.15 – 18.09.15**

04.09.15 – Canteen  
04.09.15 - Father's Day this weekend  
07.09.15 – Transition to Kindergarten  
08.09.15 – Connect 5  
11.09.15 – Canteen  
14.09.15 – Transition to Kindergarten  
18.09.15 – Canteen/last day of Term 3



### **Term 4 -06.10.15 – 16.12.15 (students)**

## Canteen Roster

04.09.15 Friday	Workers:	Kate Holland, Cherie McWhirter
	Homecooking:	Kate, Cherie and Ben Mayall
11.09.15 Friday	Workers:	Fiona Dann, Karen Smith
	Homecooking:	Fiona, Karen, Janine Ferguson

**Canteen News** – There will be no Fried Rice available for remainder of Term 3. Early in term 4 the menu will revert to the summer menu. Please follow the current menu until you are issued with the replacement.

### ***Mendooran & District Development Group Inc.***

Are holding a Kite Flying Day and Book Fair on Sunday 13<sup>th</sup> September all welcome....sell your own books. BBQ and drinks see flyer in school office.

**Claim The Date** – St. John's Baradine are conducting a Horse Sports Day on 23<sup>rd</sup> October (entries close 12/10/15) and St Lawrence's School Coonabarabran Horse Sports Days Monday 14<sup>th</sup> & Tuesday 15<sup>th</sup> September (entries close 7/9/15) + Coolah Central School Horse Sports Day on Friday 16<sup>th</sup> October (entries close 18/9/15). If there are any interested students please ask at the school office for nomination forms etc.

**Music News - Mary Moss** – There will be no further lessons for Term 3. Mrs Moss will resume lessons in Week 1 of Term 4. Participants have only been charged to Week 8 for their lessons in Term 3. We wish Mrs Moss and family all the very best for their happy celebration later in September.





# Merit Achievement Awards



Sam Duff – speech presentation  
Archie Haling – CWA project  
Ellie Peart – Homework  
Heidi Ferguson – 100% in four consecutive spelling tests  
James McDonell – CWA project  
Grace Peart – 100% in 3 consecutive spelling tests  
Clayton Skinner – publishing work  
Kayne Hanney – great speech writing  
Blake Duff – fantastic behaviour all week  
Ella Hanney – wonderful handwriting  
Sophia Moppett – moving up to Amber in Blue Box  
Charlotte Ferguson – taking pride in bookwork  
Maddi Peart – working hard to memorise her speech  
Brock Trickey – 80 nights home reading  
Taylor McDonell – 40 nights home reading

## **New Library Policy:**

The borrowing rules have changed. Students can borrow four books for up to four weeks. However, if any book is overdue, no further borrowing can occur until the overdue book is returned. At the end of the year, parents will be asked to pay for any books that have not been returned.

Please search for and return all Library books, so Students can enjoy reading fresh books.  
Thank you. Petria Volunteer Librarian



would love your input.

Come along on 9th September at 3:15pm and find out more.

The students and staff are looking forward to putting on an amazing school concert and would love to involve as many parents and community members as possible in our dynamic team.

Karen Smith

## Parent Helpers Needed

Are you interested in helping design and make props, costumes and backdrop for the upcoming concert?

We are looking for keen parents and community members to join our team. You don't have to be creative or good at sewing. Whether you can take on a job big or small your help would be greatly appreciated in the upcoming weeks.

We will be holding a meeting to discuss plans and



# Tooraweenah Public School



3.9.15

Dear Parents,

Thank you for supporting your child's participation in *The Lion King JR*. As you know, we are busy gearing up for our production, but I wanted to take a moment to highlight some of the countless benefits of putting on a show with students.



Having a regular creative outlet is not just part of a well-rounded education – it is essential for a child's emotional health and well-being. Producing a show brings the arts together and provides growth opportunities for all varieties of learners. For example, kinesthetic learners engage their bodies through dance, linguistic learners dive into the written and spoken word, spatial learners tackle set and costume design, and musical learners revel in the show's score.

Besides being incredibly fun, musical theater helps young people develop many of the skills necessary for success in today's world:

**Self-Confidence:** Throughout the rehearsal and performance process, young performers discover how to take creative and emotional risks and learn to trust their abilities.

**Literacy:** Students increase reading and writing skills at their own pace by immersing themselves in the story, reading and re-reading their scripts, memorizing their lines, and taking notes at rehearsal.

**Communication:** During rehearsals, students learn how to articulate their thoughts and questions and carefully listen to direction in order to improve their performances.

**Imagination:** Theater is most dynamic when the imaginations of its participants are fully engaged. Students make countless interpretive choices in design and performance to create a detailed, fictional world for their audiences.

**Empathy:** Through character work and story creation, young performers explore the lives of others. First-hand perspectives of new circumstances challenge prejudices and aid in the development of well-rounded students and citizens.

**Critical Thinking and Problem Solving:** The amount of work required to successfully put on a show makes all participants valuable troubleshooters. Whether inventing mnemonics to remember lines, adjusting staging to show off everyone's faces, or mastering a tricky scene change, students have countless opportunities to creatively tackle challenges.

**Self-Discipline:** Through prompt attendance at rehearsals and learning lines, music and choreography on schedule, students acquire valuable self-discipline techniques and become reliable and trustworthy members of an ensemble.

**Community Awareness:** A theatrical production provides ample opportunities to connect with our families and neighbors. Students can engage parents, community centers, and local vendors to help create sets, props, costumes and publicity.

**Public Speaking:** Whether performing for their peers during rehearsal or for their school and



local community during a performance, students gain expertise and confidence speaking in front of a group.

**Curricular Integration:** A musical provides a rich and engaging springboard for students to explore many subjects in their classrooms and discover connections among various modes of learning. Our ShowKit\* came with show-related lesson plans for English Language Arts, Math, Social Studies, and Science – all of which fulfill the Common Core State Standards.

**Teamwork:** Theater requires extensive creative input from all its participants. Students build ensemble by working together to rehearse, construct, promote, and perform their show. Every role – whether onstage or behind the scenes – is vital for the show's success.

As you can see, our students will gain valuable life skills through their participation in this production. We're looking forward to jumping into rehearsals and seeing you on opening night, if not before! Of course, we're always looking for parent volunteers to help pull everything together. Please contact me if you'd like to lend a hand with our show. Thank you for your continued support of your child during this educational experience.

Sincerely,

Colin Hare  
Principal

## Baradine Public Speaking

